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A few words about us...

The Organisation of Teacher Training (O.EP.EK) is a legal entity under the provisions of the law for private enterprises and is supervised by the Minister of National Education and Religious Affairs.

Training Activities

 a) Contemporary Teaching Approaches to Developing Critical - Creative Thinking
 b) Relating the Family - Social - Cultural Environment to Children's Performance at School

Research Studies

The aim here is to provide technical and scientific support to O.EP.EK, in order for the Organisation to carry out its work in the best way possible.

Legislative Work

The basic priority of O. EP.EK is to acquire a specific legal structure and organisation by processing

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O.EP.EK has already planned the organisation of six (6) one-day meetings in the context of informing the educational community about its activities.

Material/Technical Infrastructure

The procurement of telecommunication and technical equipment

Library Establishment

To be set up within O.EP.EK's organisational framework

Our Website: www.oepek.gr

The website of O.EP.EK consists of six areas and is available in four European languages (Greek, English, German and French)







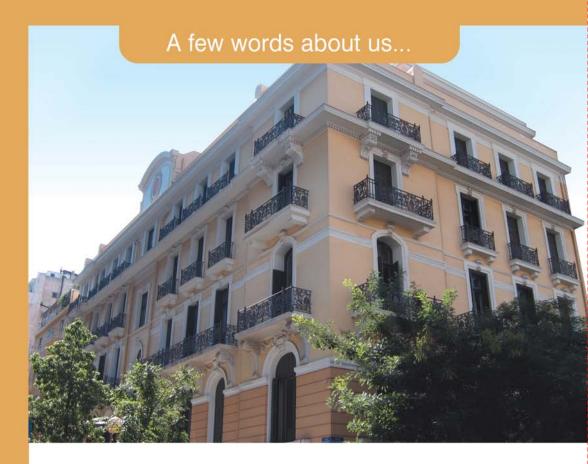












The Organisation of Teacher Training (O.EP.EK)) is a legal entity under the provisions of the law for private enterprises and is supervised by the Minister of National Education and Religious Affairs.

It is administrated by an eight-member Board of Directors for a three - year term of office and it is appointed by a decision of the Minister of Education.

The Organisation was founded by Law 2986/2002. (Article 6-Official Government Gazette No. 24, Issue A' 13/02/02).

Its mission is to:

- Design the training policy for Primary and Secondary School Teachers, as well as to submit relevant proposals to the Minister of Education.
- Coordinate all forms and types of teacher training as well as the implementation of training activities.
- Draw up training programmes to be implemented by the training bodies following approval by the Minister of Education.
- E Assign training projects to relevant educational establishments and submit proposals to the



Minister of Education for the setting up of independent training units and centres.

- Allocate and manage funds aimed at teacher training.
- Accredit and certify teacher training bodies.

Within the framework of the above mentioned responsibilities O.EP.EK.:

- Designs direct training actions of special interest for Primary and Secondary School teachers.
- Plans studies and projects in order to evaluate teacher-training needs.
- Organises training conferences and seminars.



Brief Outline of projects

Following the invitation to submit proposals to EPEAEK II (Operational Programme 'Education and Initial Vocational Training) under EYD-EPEAEK (Managing Authority for the Operational Programme) within the framework of Measure 2.1 of the Upgrading of the Quality of Education Provided of Action 2.1.1 'Teacher Training' and the category of actions under 2.1.1b. 'Intensive Training Programmes of short duration', O.EP.EK has submitted the following two proposals entitled:

 Intensive Teacher Training Programme on 'Contemporary Teaching Approaches to Developing Critical - Creative Thinking'.

The aim of this programme is to train 6000 teachers from all the specialties of primary and secondary education sectors on contemporary teaching approaches. From the basic educational techniques the following active techniques are proposed: Project Work, Role Play, Brainstorming, Case-Study, Active ways of Analyzing Articles and others.

This training programme will be conducted in 16 PEKs (Regional Training Centres) throughout the country with the teaching being done outside participants' working hours. The teaching hours will be 8 per week held over two consecutive days. The total duration of the programme is 64 teaching hours and is expected to be carried out some time in 2007.

 Intensive Teacher Training Course on 'Relating the Family - Social - Cultural Environment to Children's Performance at School'

The aim of this project is the training, informing and raising awareness of 5000 participants in relation to the important changes that have occurred over recent decades in the family, social



and cultural fields and which affect the learning performance of students. The course will be held at 16 PEKs (Regional Training Centres) throughout the country, with the teaching being done outside participants' working hours. Again the total teaching hours will be 8 per week over 2 consecutive days with a total duration of 48 hours. This should be carried out sometime in 2007.

The aforementioned training course will cover the quality of education provided with the focus on strengthening and reinforcing the role of the teacher. Participants will receive training material covering these two areas.

From these proposals and through both internal and external evaluation, it is certain that useful conclusions will be drawn with regard to both the needs of teachers as well as the priorities that the educational system has to serve.

It has to be emphasized that within the framework of these proposed projects material will be distributed in both printed and electronic format so that it can be used both for future use and distance learning programmes.

Progress Status

The selection process of academic specialists and experts has already been completed with the purpose of preparing the Programme of Studies and Training Material for teachers of Primary and Secondary education, in printed and electronic format for both actions.



The aim of this project is to provide technical and scientific support to O.EP.EK, in order for the Organisation to carry out its work in the best way possible, particularly with regard to:

- The planning of training policies and submission of relevant proposals to the Ministry of Education
- Identifying educational needs of teachers in service
- Organising training actions
- Selecting training projects which O.EP.EK will carry out according to its priorities
- The accreditation process of trainers' qualifications
- The assessment process for educational material and laboratory equipment

20 studies will be prepared within this work, which will deal with the following fields:

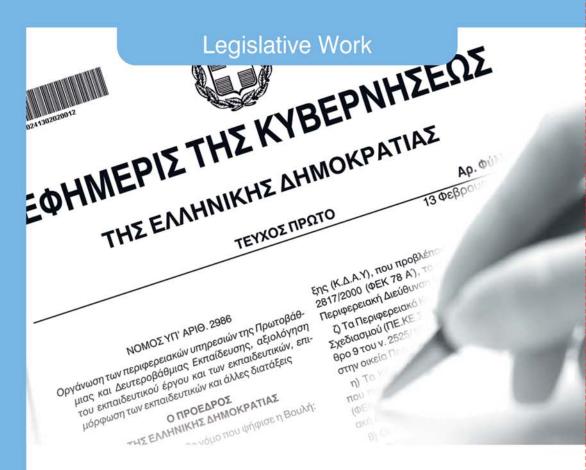
- 1. Identifying training needs in Primary education
- 2. Identifying training needs in Secondary education
- 3. Identifying training needs in Technical education
- 4. Organising on a stable basis the institution of periodical training courses
- The investigation and recording of European dimensions on training to the realities of Greek education
- 6. Evaluation criteria and the evaluation of educational material
- 7. The introduction of innovative programmes actions within the framework of compulsory education
- 8. Time management in educational procedures
- School Vocational Orientation



- 10. Teaching of Ancient Greek and History
- 11. Managing the complexities within the school
- 12. Upkeep of pupils project files evaluation
- 13. Deviant behaviours crisis management in schools
- 14. Environmental education
- 15. Support to students with specialized educational needs or problem behaviour
- 16. Organising the institution of periodical compulsory training for educational specialists of Vocational High Schools (EPA.L.) Technical Vocational Schools (TEE)
- Evaluation criteria for educational material for specialised EPA.L. TEE courses. Evaluation criteria for:
 - a) Software
 - b) Student Handbooks
 - c) Programmes of Studies
- 18. Evaluation criteria for laboratory equipment for specialised EPA.L. TEE courses
- 19. Modern professional skills in the labour market for EPA.L. TEE graduates
- Training and accreditation criteria of those responsible for the Central Laboratory of Physical Sciences (E.K.PH.E.) for the best use of the laboratory teaching resources of Lyceum, EPA.L.
 TEE, Gymnasio and Primary Schools

Progress Status

The approval of the announcement of an open international tender with a total budget of €575,994,10 was published on 6th October 2006. The unsealing of the tender took place on 6th December 2006 and the participants' supporting documents were checked. This was followed by a check of the technical offers on 16th January 2007 and a Committee of Special Experts was set up.



The basic priority of O. EP.EK is to acquire a specific structure and organisation by processing, preparing and submitting a Presidential Decree for approval, required by its law of establishment, so that the manner of its organisation and operations may be decided upon and consolidated statutorily (particularly for the hiring of the necessary staff and the assignment of its specific duties), all of which are elements that will contribute to the effective implementation of the aims for which the Organisation was set up.

The preparation of the Presidential Decree was made by the Management Consultant following a written request by O.EP.EK.

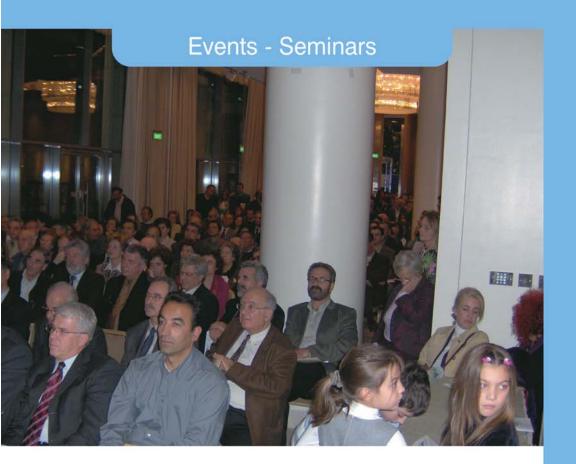
Progress Status:

The relevant Ministerial Decisions were forwarded for signature, concerning:

- A. 'The Internal Regulations of Operation of O.EP.EK', and
- B. 'More specific objectives aimed at by O.EP.EK Competences of the Board of Directors and the President of O.EP.EK'.

The relevant Presidential Decrees were forwarded for signature, concerning:

- A. The 'Establishment of staff posts of O.EP.EK, under the private labour law contractual relationship, qualifications and procedure for their hiring'.
- B. The 'Structure of the services of O.EP.EK, departmental status of its personnel and management of its property and revenues'.



The Organisation of Teacher Training (O.EP.EK) has planned the organisation of six (6) one-day meetings in the context of informing the educational community about its activities.

The organisation of a number of meetings has already been completed with great success in Karditsa (March 11, 2006) and in Amfissa (April 8, 2006), on the theme of: 'Constant Renewal of Knowledge – A lever of progress and development in the contemporary educational system'. This was followed by a meeting in Tripolis (25th November 2006) and the next meeting is set for 10th February 2007 in Irakleio followed by Alexandroupolis in March 2007. The theme of these meetings is 'Education and Culture'.

Finally a two-day session is being planned for Athens (June 2007) with a view to processing conclusions drawn from the aforementioned one-day meetings as well as submitting the relevant papers and proposals. It is worth noting that O.EP.EK participated in the 70th/2005 and 71st/2006 Thessaloniki International Trade Fair (Helexpo) to promote the projects funded by the Operational Programme for Education and Initial Vocational Training (EPEAEK), but also in the multi-congress MONEY SHOW both in Athens (4/12/2005 – Hilton Hotel) and in Thessaloniki (18/12/2005 – Hyatt Regency) on the theme: 'In-service Training of educators – a basic lever of education'.







'Procurement of telecommunication and technical equipment

The 'Teacher Training Organisation' completed the outfitting of its offices and lecture rooms with a wide range of telecommunication and technical equipment (phone centre, photocopiers and fax machines).

'Integrated Information System'

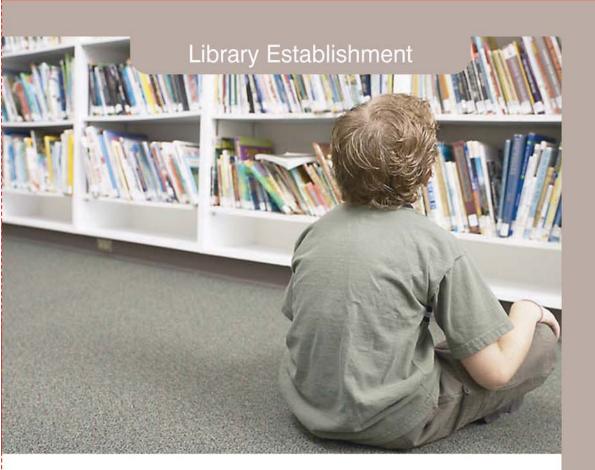
The development and installation of an Integrated Information System arose from the need for effective management of the O.EP.EK projects and the creation of computer documentation to coordinate the training activities implemented by all further education agencies nationwide. The Integrated Information System will support the new executive staff of the services of the Organisation, as described in the Presidential Decree of O.EP.EK. The procedure has been completed.

Procurement of equipment for Multi-Use Meeting Room

O.EP.EK has set up a meeting room for the purpose of holding educational and training seminars and conferences. The procedure has been completed and the room has been fitted with: a) microphonic installation, b) megaphonic installation and c) colour television sets.

'Procurement of Electronic Equipment'

For the 'Teacher Training Organisation' to fulfil its mission, it proceeded with the acquisition of the appropriate electronic equipment aiming at setting up and staffing its services, taking into consideration the technical specifications of the overall Integrated Information System.



As part of its plans to set up a library, O.EP.EK has compiled a list of 400 selected books (in English and Greek). The procedure for their procurement is in its final stages.

Sample Units:

- ∃ Educational policies and practices
- \equiv Training policies and practices
- $\ensuremath{\,^{\textstyle \perp}}$ Methodologies and assessment tools for in-service training actions
- \equiv Educational topics with social dimensions
- ∃ Cultural topics
- ∃ Dictionaries and terminology

Our website



The operation and constant updating of the website of the Teacher Training Organisation aims at providing **full** and **easy** access of **information** to its visitors, whether in Athens or another city or another country.

The website of O.EP.EK consists of six areas and is available in four European languages (Greek, English, German and French).

A brief outline includes:

- 1. General Information concerning the Organisation & Administration of O.EP.EK
- 2. Activities
- 3. Information material
- 4. Notices Announcements
- 5. Useful links

Our website





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